

## **Call for Chapters: Education and Technological Unemployment**

Editors: Michael A. Peters, Petar Jandrić, Alexander J. Means

### **Call for Chapters**

Technologies of the present are beginning to destroy more jobs than they create – and this trend is likely to continue (at least) in the near future. There have been many proposed solutions to this problem including the Luddite strategy of refusing innovation, as well as more progressive solutions of welfare provision, public employment schemes, and the introduction of a universal basic minimum income. These solutions almost always involve some kind of educational vision. For instance, mainstream economists, CEOs, and policy-makers argue for transforming educational focus from the humanities and social sciences to science, technologies, engineering, and mathematics (STEM) in order to foster human capital, entrepreneurship, and innovation. However, in a world which simply does not offer enough work for everyone, education is clearly not a panacea for technological unemployment.

The challenge of accelerating automation requires new methodological, philosophical, scientific, sociological, economic, ethical, and political perspectives that fundamentally rethink the categories of work and education. What is required is political will and social vision to respond to the question: What is the role of education in a digital age of potential mass technological unemployment?

In this collection, we are looking for responses to this question from a wide spectrum of disciplines including but not limited to education studies, philosophy, history, politics, sociology, anthropology, religion, information science, economics, arts, and others, and we welcome contributions from wide range of disciplines and inter-, trans- and anti- disciplinary research methodologies.

### **Submissions**

All contributions should be original and should not be under consideration elsewhere. Authors should be aware that they are writing for an international audience and should use appropriate language. Manuscripts should not exceed 8000 words. All papers will be peer-reviewed and evaluated according to their significance, originality, content, style, clarity and relevance. Please submit your initial abstract (300-400 words) by email to Petar Jandrić ([pjandric@tvz.hr](mailto:pjandric@tvz.hr)).

### **Timeline**

1 February 2018 – Deadline for abstracts

1 March 2018 – Deadline for editors' feedback

1 June 2018 – Deadline for full chapters

1 July 2018 – Deadline for editors' feedback

1 September 2018 – Deadline for revised chapters

Expected date of publishing: early 2019

### **Publisher**

The collection is currently under consideration by Springer.

### **Editors**

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