



Postdigital Science and Education Seminar

We are increasingly no longer in a world where digital technology and media is separate, virtual, 'other' to a 'natural' human and social life, and education is often at the forefront of these trends.

Journals engaged with technology and education tend to view the research field as concerned with the 'effects' of digital media and other technologies on the existing activities of teaching, learning in education, thus continuing to assume a clear division between an authentic educational practice and the imposition of an external, and novel, technology. However, during the past years, we are witnessing a rapid growth in number of academic books and articles dealing (explicitly and

implicitly) with education and research in and for the postdigital age.

In this seminar Petar will present the development of the contemporary concept of the postdigital and outline some current postdigital challenges in science and education. At the end of the seminar, he will present the new Springer journal *Postdigital Science and Education* and discuss publishing opportunities.

Petar Jandrić, Zagreb University of Applied Science, Croatia

Petar is a Professor and Director of BSc (Informatics) programme at the Zagreb University of Applied Sciences, Croatia.

His research interests are situated at the post-disciplinary intersections between technologies, pedagogies and the society, and research methodologies of his choice are inter-, trans-, and anti-disciplinarity.

Petar's previous academic affiliations include Croatian Academic and Research Network, National e-Science Centre at the University of Edinburgh, Glasgow School of Art, and Cass School of Education at the University of East London. In 2018 Petar started the Springer journal *Postdigital Science and Education*, which is now in its first issue. Personal website: http://petarjandric.com/.

Speaker

Petar Jandrić

Topic

Postdigital Science and Education

Date and Time

Monday 25 June, 4.30 - 6.00pm

Location

TC.2.27 (A & B meeting rooms)

For more information

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WHERE THE WORLD IS GOING

