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POSTDIGITAL SCIENCE AND EDUCATION STYLESHEET



This is an abbreviated stylesheet for *Postdigital Science and Education* journal and book series.

If you have a question which is not covered in this Stylesheet, please contact Editor-in-Chief Petar Jandrić (pjandric@tvz.hr).

Writing your text

- For in-text references please write (Malott 2019) and (Malott 2018: 22). No comma after author surname.
- Please use single quotation marks, or 'scare quotes', for all quotations. According to Jandrić, 'this needs to be in scare quotes' (2019: 18).
- For quotation within quoted text, use standard ("double") quotation marks. 'This is an example of a "quotation within quotation" as it needs to be formatted in PDSE' (Jandrić 2020: 29).

Spelling

- Please use one word postdigital instead of versions such as post-digital or post digital. If the word postdigital is spelled differently in quoted text, then leave it as is (true to original source).
- Please capitalize the word Internet everywhere. If the word Internet is spelled differently in quoted text, then leave it as is (true to original source).
- Please use the phrase Covid-19 consistently. If the phrase Covid-19 is spelled differently in quoted text, then leave it as is (true to original source).

Formatting and Titles

- Please submit your text in Times New Roman, font 12.
- Capitalize proper nouns in all titles and subtitles.
- Do not number titles and sections.

First Level Title

- First level title is Times New Roman, font 12, bold.

Second Level Title

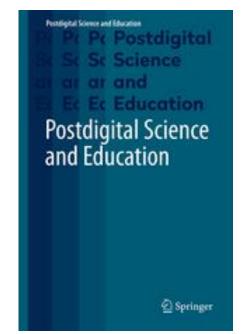
- Second level title is Times New Roman, font 12, italic.

Third Level Title

- Third level title is Times New Roman, font 12.

Figures, Tables, etc.

- Figure and table captions should be written below figure or table.
- All figures and tables must be referred to within the body of text.
- Quoted figures and tables require copyright notice, and, where applicable, sources. Common examples:



- Figure 1: 'Orange artworks'. © 2018 Eleanor Davis. Reproduced with publisher's permission from (Davis 2018)
- Figure 2: Free at Last! © Mark Smith 2020, reproduced with author's permission
- Figure 3: The double-slit experiment particles (Wikimedia Foundation 2007) (CC BY-SA 3.0)



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Referencing

Below are some most common types of references and instructions for their listing in the reference section.

For all academic sources, please add DOI identifiers wherever available!

Authored Bayne, S., Evans, P., Ewins, R., Knox, J., Lamb, J., Macleod, H., O'Shea, C., Ross, J.,

book Sheail, P., & Sinclair, C. (2020). The Manifesto for Teaching Online. Cambridge, MA:

MIT Press.

Edited book Peters, M. A., Besley, T., Jandrić, P., & Zhu, X. (Eds.). (2020). Knowledge Socialism.

The Rise of Peer Production: Collegiality, Collaboration, and Collective Intelligence.

Singapore: Springer.

Book chapter Jones C. (2018). Experience and Networked Learning. In N.B. Dohn, S. Cranmer, J. A.

Sime, M. de Laat, & T. Ryberg (Eds.), Networked Learning: Reflections and Challenges

(pp. 39-55). Cham: Springer. https://doi.org/10.1007/978-3-319-74857-3_3.

Journal Williamson, B. (2019). Brain Data: Scanning, Scraping and Sculpting the Plastic

Article Learning Brain Through Neurotechnology. *Postdigital Science and Education*, 1(1), 65-

(academic) 86. https://doi.org/10.1007/s42438-018-0008-5.

Magazine Negroponte, N. (1998). Beyond digital. Wired, 12 January.

(non-https://web.media.mit.edu/~nicholas/Wired/WIRED6-12.html. Accessed 7 October

academic) 2020.

Web Page Hawking, S. (1996). Life in the universe. https://www.hawking.org.uk/in-

(personal) <u>words/lectures/life-in-the-universe</u>. Accessed 7 October 2020.

Web page World Health Organisation (2020). Coronavirus disease (COVID-19)

(institutional) outbreak. https://www.who.int/emergencies/diseases/novel-coronavirus-2019.

Accessed 16 March 2020.

Blog Hall, R. (2019). Education, technology and the end of the end of history. Rihard Hall's

Space, 3 April. http://www.richard-hall.org/2019/04/03/education-technology-and-the-

end-of-the-end-of-history/. Accessed 20 April 2019.

Twitter Trump, D. J. (2016). @realdonaldtrump. 15

(personal) November. https://twitter.com/realdonaldtrump/status/798521053551140864?lang=en.

Accessed 26 June 2019.

Twitter Hack Education (2020). @hackeducation. 16 February.

(institutional) https://twitter.com/hackeducation/status/1229130837494398976. Accessed 20 April

2020.