

POSTDIGITAL SCIENCE AND EDUCATION STYLESHEET



This is an abbreviated stylesheet for *Postdigital Science and Education journal* and *book series*.

If you have a question which is not covered in this Stylesheet, please contact Editor-in-Chief Petar Jandrić (pjandric@tvz.hr).

Writing your text

- For in-text references please write (Malott 2019) and (Malott 2018: 22). No comma after author surname.
- Please use single quotation marks, or 'scare quotes', for all quotations. According to Jandrić, ‘this needs to be in scare quotes’ (2019: 18).
- For quotation within quoted text, use standard (“double”) quotation marks. ‘This is an example of a “quotation within quotation” as it needs to be formatted in PDSE’ (Jandrić 2020: 29).

Spelling

- Please use one word – postdigital – instead of versions such as post-digital or post digital. If the word postdigital is spelled differently in quoted text, then leave it as is (true to original source).
- Please capitalize the word Internet everywhere. If the word Internet is spelled differently in quoted text, then leave it as is (true to original source).
- Please use the phrase Covid-19 consistently. If the phrase Covid-19 is spelled differently in quoted text, then leave it as is (true to original source).

Formatting and Titles

- Please submit your text in Times New Roman, font 12.
- Capitalize proper nouns in all titles and subtitles.
- Do not number titles and sections.

First Level Title

- First level title is Times New Roman, font 12, bold.

Second Level Title

- Second level title is Times New Roman, font 12, italic.

Third Level Title

- Third level title is Times New Roman, font 12.

Figures, Tables, etc.

- Figure and table captions should be written below figure or table.
- All figures and tables must be referred to within the body of text.
- Quoted figures and tables require copyright notice, and, where applicable, sources. Common examples:



Figure 1: ‘Orange artworks’. © 2018 Eleanor Davis. Reproduced with publisher’s permission from (Davis 2018)

Figure 2: Free at Last! © Mark Smith 2020, reproduced with author’s permission

Figure 3: The double-slit experiment – particles (Wikimedia Foundation 2007) (CC BY-SA 3.0)

Referencing

Below are some most common types of references and instructions for their listing in the reference section.

For all academic sources, please add DOI identifiers wherever available!

- Authored book Bayne, S., Evans, P., Ewins, R., Knox, J., Lamb, J., Macleod, H., O'Shea, C., Ross, J., Sheail, P., & Sinclair, C. (2020). *The Manifesto for Teaching Online*. Cambridge, MA: MIT Press.
- Edited book Peters, M. A., Besley, T., Jandrić, P., & Zhu, X. (Eds.). (2020). *Knowledge Socialism. The Rise of Peer Production: Collegiality, Collaboration, and Collective Intelligence*. Singapore: Springer.
- Book chapter Jones C. (2018). Experience and Networked Learning. In N.B. Dohn, S. Cranmer, J. A. Sime, M. de Laat, & T. Ryberg (Eds.), *Networked Learning: Reflections and Challenges* (pp. 39-55). Cham: Springer. https://doi.org/10.1007/978-3-319-74857-3_3.
- Journal Article (academic) Williamson, B. (2019). Brain Data: Scanning, Scraping and Sculpting the Plastic Learning Brain Through Neurotechnology. *Postdigital Science and Education*, 1(1), 65-86. <https://doi.org/10.1007/s42438-018-0008-5>.
- Magazine (non-academic) Negroponte, N. (1998). Beyond digital. *Wired*, 12 January. <https://web.media.mit.edu/~nicholas/Wired/WIRED6-12.html>. Accessed 7 October 2020.
- Web Page (personal) Hawking, S. (1996). Life in the universe. <https://www.hawking.org.uk/in-words/lectures/life-in-the-universe>. Accessed 7 October 2020.
- Web page (institutional) World Health Organisation (2020). Coronavirus disease (COVID-19) outbreak. <https://www.who.int/emergencies/diseases/novel-coronavirus-2019>. Accessed 16 March 2020.
- Blog Hall, R. (2019). Education, technology and the end of the end of history. *Rihard Hall's Space*, 3 April. <http://www.richard-hall.org/2019/04/03/education-technology-and-the-end-of-the-end-of-history/>. Accessed 20 April 2019.
- Twitter (personal) Trump, D. J. (2016). @realdonaldtrump. 15 November. <https://twitter.com/realdonaldtrump/status/798521053551140864?lang=en>. Accessed 26 June 2019.
- Twitter (institutional) Hack Education (2020). @hackededucation. 16 February. <https://twitter.com/hackededucation/status/1229130837494398976>. Accessed 20 April 2020.